

The actual status of the municipal educational environment

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Abstract

The condition of the educational environment is not only a condition and result of positive socialization of youth, but also the most important factor of complete and rational use of human potential as strategic task for human resources management. In the course of interaction with the educational environment the new generation of Russian citizens get those personal qualities which are necessary for functioning in society taking into account its condition, as well as tendencies of social and economic, political and sociocultural development. Impact per capita of the educational environment various components in the course of its social formation is determined by that part of the environment (which is characterized by heterogeneity) into which the person is integrated. By it, it is determined as a result and objective tendency of the young man to a certain type of professional activity, has huge value in case of social designing of the educational environment structure which, ideally, shall be identical to society status and role structure. In work the following research methods are used: sociological supervision, sociological poll, content analysis, system analysis. As result of work it is necessary to consider the provisions received in logic of generalizing a number of author's researches on problems of social designing of the educational environment, as well as integration and education quality. In article the main characteristics of the operating municipal educational environment are provided, the assessment of its condition is offered. The valid condition of the municipal educational environment both in statics, and in dynamics, on many points contradicts general tendencies that causes emergence of a complex of the objective contradictions complicating transition to qualitatively new condition. Elimination of these contradictions acts as the most important factor of municipal level social system development efficiency in the conditions of social and economic transit, and need of their solution determines the main contents of the education social order.

Keywords

Educational environment, Social formation of youth